

Division of Bilingual Education and World Languages
Grading of English Language Learners
Grades K-5

Grades	ESOL	Language Arts/Reading	Mathematics, Science, Social Science	Fine Arts and Physical Education	Home Language Arts (Spanish-S/Haitian Creole)
Kindergarten	<p>Levels I, II, III, IV</p> <p>Grade: E, G, S, M, or U</p> <p>Comment: None required</p>	<p>Level I</p> <p>Grade: None required</p> <p>Comment: 02</p> <p>Levels II, III, IV</p> <p>Grade: E, G, S, M, U</p> <p>Comment: None required</p>	<p>Levels I and II receiving Instruction in the home language (CCHL)</p> <p>Grade: E, G, S, M, U</p> <p>Comment: 01</p> <p>Levels I, II, III, IV receiving Instruction in English using ESOL strategies (CCE/ESOL)</p> <p>Grade: E, G, S, M, U</p> <p>Comment: 05</p>	<p>Levels I, II, III, IV</p> <p>Grade: E, G, S, M, or U</p> <p>Comment: None required</p>	<p>Levels I, II, III, IV</p> <p>Grade: E, G, S, M</p> <p>Comment: None required</p>
Grades 1-5	<p>Levels I, II, III, IV</p> <p>ESOL Grade: A-F (vocabulary/listening/speaking)</p> <p>Comment: None required</p> <p>LA Grade: A-F (spelling, grammar, writing)</p> <p>Comment: None required</p>	<p>Level I</p> <p>Grade: None required</p> <p>Comment: 02</p> <p>Levels II, III, IV</p> <p>Grade: A-F</p> <p>Comment: 21</p> <p>For Reading, bubble comment #21 to indicate "below grade level."</p> <p>A grade of "D" or "F" must be given in Reading if student is not meeting grade level SSS.</p>	<p>Levels I and II receiving Instruction in the home language (CCHL)</p> <p>Grade: A-F</p> <p>Comment: 01</p> <p>Levels I, II, III, IV receiving Instruction in English using ESOL strategies (CCE/ESOL)</p> <p>Grade: A-F</p> <p>Comment: 05</p> <p>If appropriate, for Mathematics, bubble comment #21 to indicate "below grade level."</p>	<p>Levels I, II, III, IV</p> <p>Grade: A-F</p> <p>Comment: None required</p>	<p>Levels I, II, III, IV</p> <p>Grade: A-F</p> <p>Comment: None required</p> <p>A grade of "D" or "F" must be given if student is not meeting grade level SSS.</p>

Comment codes:
01: Receiving bilingual instruction in this subject. (CCHL)
02: Language Arts/Reading grade received within the ESOL grade.
05: Receiving instruction in English using ESOL strategies
21: Working below grade level

GRADE	GRADE	NUMERICAL VALUE	VERBAL INTERPRETATION	GRADE POINT VALUE
E	A	90 - 100%	Outstanding progress	4
G	B	80 - 89%	Above average progress	3
S	C	70 - 79%	Average progress	2
M	D	60 - 69%	Lowest acceptable progress	1
U	F	0 - 59%	Failure	0